Denver Street School

Annual Report

JULY 2023 - JUNE 2024

BOARD OF DIRECTORS

KRISTI BROWN
MARSHA DENNIS
ANN PADILLA-PARRAS
STEVE FOLEY
TYLER PARRY
ANN PANEITZ
LORETTA CHAVEZ

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ADMINISTRATIVE OFFICES

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WEST CAMPUS

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DenverStreetSchool.org

From the Executive Team

Since 1985, we've been dedicated to supporting struggling students in Denver. DSS serves as a solution for those who may have fallen through the cracks in traditional educational settings. What sets us apart is our commitment to personalized education. We understand

every student has unique needs and learning styles, which is why we provide individualized attention and tailored curriculum to help ensure their success.

Being 100% privately funded, we rely on caring individuals like you who share our passion for transforming lives. Many worthy organizations need your support, so thank you for trusting us with your donations.

As a school, our goal is for every student to earn a diploma. But as a ministry, our deepest desire is to show these struggling students who they are and Whose they are. Let this annual report be a testament to how your partnership has changed the lives of students!





2023/2024 School Year Highlights

We've begun to put more emphasis on rigor, structure, and discipline. For many of our students, it's a lack of healthy parents that has set them back and our role as a school often feels like parenting. And we take that seriously, finding a gospel-centered balance between that gentle and authoritative guidance. We're committed to supporting the student holistically, preparing them to be healthy adults, and offering a solid next step for them after graduation.

- We continue to serve the underprivileged population of Denver, many who live below the poverty level, translating to about 85% to 87% of our students qualifying for the free and reduced lunch program.
- Our school-wide daily attendance rate was 75%.
- We had a total of 9 graduates this year. Four in December and March. The other 5 in May.
- The actual number of graduates was higher than originally expected due to our new Credit Recovery Boot Camp offered during Practicum Week.
- Of the 36 students served, 5% were African American, 75% were Hispanic/Latino, 14% of mixed ethnicity, and 19% were Caucasian.
- New students took the Woodcock-Johnson III Achievement Battery which enables us to better match their educational levels with appropriate classes and learning materials.
 Students are also tested periodically in English classes

using the IXL program which individualizes instruction and measures growth over time for several key reading and language arts skills.

- Every student received a faculty advocate designed to connect them within the school, assist in college and career planning, and provide guidance in life skills as well as goal setting.
- Juniors and seniors engaged in a variety of activities including researching careers, visiting college campuses, applying to colleges and for scholarships, and internships.
- Over 85% of the student body participated in staff and partner interactions outside school hours, with about 1500 hours of positive extracurricular activities offered to our students.
- We used Alternatives' Diamond Curriculum in advocacy class, teaching skills like planning ahead, problem-solving, regulating thoughts and feelings, and healthy engagement with others.
- We partnered with *CrossPurpose* to provide "next steps" for DSS graduates through career training. Four seniors and one alumnus have been accepted into the program.
- Two of our seniors concurrently took college courses.
- · We added two alumni to our board of directors.
- The first student in our GED program passed all their requirements.

Financial Statements

JULY 2023 - JUNE 2024

Being 100% privately funded means we don't receive any government funding. The school relies on the generous support of individuals, churches, businesses and foundations throughout the community and across the nation. These partners make it possible to offer struggling students a second chance to receive a quality education, and we give our most heartfelt thanks to them for believing in our work and choosing to financially support our critical mission in the inner city.

Statement of Financial Position

For the year ending June 30, 2024

Assets

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Cash and cash equivalents	\$	147,855
Accounts receivable		18,258
Prepaid expenses		0
Investments		1,479,447
Assets held in trust		40,662
Properties and equipment – net of		19,333
Accumulated depreciation		
Total Assets	\$	1,705,555
Liabilities and Net Assets Liabilities		

Liabil	lities
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Accounts payable and accrued liabilities \$ 2,475

Net assets

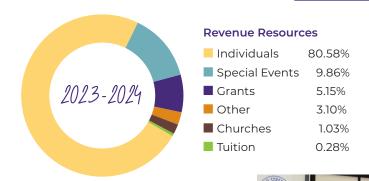
Unrestricted Temporarily restricted Total net assets

Total Liabilities and Net Assets

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For the year ending June 30, 2024

Support, Revenue, and Other Gains	
Contributions	\$ 1,259,689
Tuition	3,925
Special event income, net of	
direct expenses of \$27,644	\$ 91,873
Investment income	43,965
Net assets released from restrictions	0
Total support, revenue and other gains	\$ 1,399,452
Expenses	
Program services	\$ 835,705
General and administrative	60,051
Fundraising	93,256
Total expenses	\$ 989,012
Changes in net assets	\$ 410,440
Net assets at the beginning of the year	1,292,640
Net assets at end of year	\$ 1,703,080



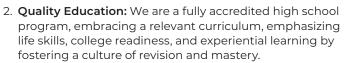
Our Purpose:

The purpose of DSS is to bring hope, a second chance, and the love of Christ to Denver's struggling students through quality education in a safe environment and a supportive network of loving, caring adults.



Our Guiding Pillars:

1. Sense of Family and Love of Christ: A relationship with Jesus drives our narrative. This is foundational for our program.



- 3. Trauma Awareness: Before we can help, we must understand. DSS intentionally creates, fosters, and maintains a culture of active awareness for our students' unique struggles and challenges.
- 4. Hope and Vision for the Future: We create excitement for their future by helping students catch a vision for their life. We put real-world tools in their hands. Based on eligible seniors, we have a 95% graduation rate.



\$

1,619,501

1,703,080

1,705,555

83.579